CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES

Dahung, West Kameng District: Arunachal Pradesh-790116
Phone: 03782-207030: <u>cihcsoffice@gmail.com</u>: Website: www.cihcs.edu.in
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पाठ्यक्रमः र्ह्मेन वित्र त्यळ्तः नावी SYLLABUS

प्राक्तशासत्री द्वितीय वर्ष (तृतीय अधिसत्र) 5तु'स'र्गे| देस'मे| देस'म| (क्रुप्राय' तृत्र' पासुस' म|) PRAK SHASTRI 2nd YEAR (3rd SEMESTER)

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थान, दाहुँग ७७। |८५४:६े:अ'ख'णदे'लेज्यामुट'अईं'देअ'र्सून'ज्हेर'ज्ञ्

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प्राकशास्त्री-Prak Shastri

तृतीय सेमेस्टर/ Third Semester संस्कृत/Sanskrit

> Written Examination-60/लिखित परीक्षा-60 Internal-40/आंतरिक मूल्यांकन-40

Course-13

संस्कृतवाङ्मयपरिचयः

- 1. वैदिकवाङ्मयम्
- 2. लौकिकवाङ्मयम्

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थान, दाहुँग ७७। । 5यम. हे. स.ज. लयु. मे वास चिट. सर्च. ईस. श्रूच. वाहे र. विट. ।

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प्तु'अ'र्गे⊏'अ'र्थे'र्रेअ'ग्विष'य|प्राकशास्त्री द्वितीय वर्षः Prak Shastri भोटी भाषा एवं साहित्य/Bhoti Language and Literature/पॅट्रिगीः पर्सें हिंद्रार्ट्स हैंयारिया

ङ्कुण्य'र्', य'ण्युञ'र। तृतीय अधिसत्र/ 3™ Scmester

Written Test: 60

SI. No.	Unit	Internal Ass	ten Test: 60 essment: 40
1		Offic Details	Credit
1	इं.क्ष्यं.र्टर.र्	<u> </u>	
	·	श्र.पे.प्रजीय.कुष. हेर्गाय.पर्हिया.	01
2	इं.क्ष्य.वाधुर्याता	र्वाचतः निधनः निम् व्यास्ति । तस्ति । तस्ति । तस्ति । विष् वा विष वा वा वा वा विष वा	
		र्ट्-अट्	01
3	इं.क्ष्य.विशेषा.टा	めてると呼び	
		श्राह्य. यहूर. में . अक्षुपं . के . मृत्याया या अस्य . यूया . यूय	01
		7 7 9 81 494 01 41 41 41 41 41 41 41 41 41 41 41 41 41	~
	इं.क्ष्य.यधु.रा.रा	यह्य.यहूरी	
		외도보, 스토스 필.외몇년, 후. 등리성, 성성, 성. 선진, 명, 영, 노는 조리 등 등 등 기	01
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
		J- 90, 1, 44 4 44 44. P. 92. AL	
		Total	04

Reference books:

ब्रेंन् क्षेत्र श्लॅंच क्ष्य

क्रे शट्य.यर्ट्ट.ग्री.विट.जेवीयावव देरे यु.सु.यह्वीयाअट.ट्यट.श्वेजालवीयाग्री.श्रूबा.स्ट्वी.श्ली रेरे वु.सु.या.वाश्वेषा.सूवीया.ग्री.सेवीया.पहिवी.एग्रीजाताविवी

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55ुःअ:वॅड्रिअ:व्हिअ:व

तृतीयअधिसत्र/क्नुषाश-५ूश-पाशुश्र-श 3rdSemester
Sub: Boudh Shastra
र्श्सेन ळंत्र। त्र-१५ त-२पान।

देशेंग /पत्र/Paper

Written Examination-60/लिखित परीक्षा-60

Internal-40/आंतरिक मूल्यांकन-40

SI.	Unit	गालाम्या-नजजातार्थं मृत्याक्रन-		
No.	Cint	Unit details	Credit	
1.	ब्रे:ळव:५८:स्	र्श्वेन क्रवा सायसास्त्रस्य स्वेन १) सायसानी नायाना न्त्री	1.	
		र ब्रीत्। १ रेग यस क्री सक्द क्रेन न न न न न न न न न न न न न न न न न न		
		मुन्यम् रेवे न न न न न न न न न न न न न न न न न न		
2.	ষ্ট্ৰ'ক্ৰব্'বাইশ'বা	१ रेहेव के से वर्ग निष्ठ निष्ठ निष्ठ निष्ठ निष्ठ में वर्ग निष्ठ नि	1.	
		मुद्भेतः त्यसः मुः सळदं केट्र न्दर्न हो न न न न न न न न न न न न न न न न न न		
	-	अळव् केन्-न्द-न् <u>वे</u> -च-च-वन्-च		
3.	म्रे.क्य.चाश्चराया	३ र्वाया में निया मार्थ मार्थ सार्थ सार्थ सार मार्थ सार	1.	
		न्धन्या १ वेवा य वासुसा की स्टार्स की कुर स्टून सर्देन नु केन स्टून		
		र्वतः हे. इस ब्र्यायाय पर्ता ३ / वर त्या वर वर्षा वी रिव्वे याय पराया		
		< } निर्देश सं नकुन क्षेत्र मान्या मन्न ना हिंदा मार्ग नि हिंद न्यों		
		वेष्यय-प्रवय-प्रवरः।		
4.	ब्रें क्यं नवी ना	स्वा द्वा द्वान्त्व द्वान्य वाया प्रमान स्वाप्त स्वाप्त द्वा विद्या	1.	
	8.	महोत्र-१८-प्यसःवेश-सर्वेद-होर-कुःर्केश-मन्द-मा १ र्गावे वेश-१८-		
	,	इस्मून्य्याक्षुं स्वास्त्र		
		ग्री श्रुर-न सर्वेद ग्रीन ग्री के साम वित्या के ने स्निन हे ना स्वतः श्रुर-न निर		
		तर्च थ. ये. कूथ. भी. शक्स्य. ग्रेट. ग्री. कूथ. य प्रेट. या क्स्य. या विष्ट. था		

	सर्ह्मेग् भुः श्रेटः नर्द्धः नर्द्धः नर्द्धः न		
5.	Total	4	1.

References and Suggested book:

- 1) है नईव की सन्दर्भ निर्मा निर्मा निर्मा के निर्म के निर्मा के निर्म के निर्मा के निर्म के निर्मा के निर्म के निर्मा के निर्म के
- 2) महः क्रेत्रः क्रीः सन् स्थ्रीत् स्थ्रीः र्देत्। सहर् मः मा महः क्रेत्रः मर्थेर् स्वस्यः वानसः मा

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थानम्, दाहुङ ७७। | नृतुर्याने सायायदे से वाह्य सम्मान स्वाह स्वाह्य स्वाहित ।

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(ऐच्छिक) प्राकशास्त्री तृतीय सत्र

Written Examination-60/लिखित परीक्षा-60 Internal-40/आंतरिक मूल्यांकन-40

खंड-क

क) अपठितबोध काव्यांश एवं गद्यांश बोध

(10 Marks)

- काव्यांश—काव्यांश पर आधारित रचनात्मक, शीर्षक प्रयोग आदि पर लघु उत्तरात्मक. प्रश्न
- गद्यांश- गद्यांश पर आधारित प्रयोग,रचनात्मक, शीर्षक आदि लघु उत्तरात्मक प्रश्न-

खंड-ख

ख) रचनात्मक तथा व्यवहारिक लेखन

(15 Marks)

- निबंध
- कार्यालयी पत्र ii.
- अभिव्यक्ति और माध्यम के आधार पर व्यवहारिक लेखन पर प्रश्न iii.

खंड-ग

ग) पाठ्यपुस्तक अंतरा भाग-2

(15 Marks)

पद्यभाग:-

आध्निक- 1.जयशंकर प्रसाद-

- i.देवसेना का गीत
- ii.कार्नेलिया का गीत
- 2. सूर्यकान्त त्रिपाठी निराला- सरोज स्मृति
- 3.सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय'-
- . यह दीप अकेला

ii.मैंने देखा, एक बूंद

प्राचीन-1.तुलसीदास-

i.भरत-राम का प्रेम

ii. पद

- 2.मालिक मुहम्मद जायसी- बारहमासा10
- क) पाठ के आधार पर सप्रसंग व्याख्या
- ख) कविताओं के कथ्य पर दो प्रश्न
- ग) काव्य सौंदर्य पर प्रश्न

गद्य भाग:-

पाठ-

(10 Marks)

- 1.रामचन्द्र शुक्ल- प्रेमघन की छाया-स्मृति
- 2. पंडित चंद्रधर शर्मा गुलेरी-सुमिरिनी के मनके
- 3.फर्णिशवर नाथ 'रेण्'-संवदिया
- 4.भीष्म साहनी- गाँधी, नेहरू और यास्सेर अराफत
- क) पाठ के आधार पर सप्रसंग व्याख्या
- ख) पाठों की विषयवस्तु पर आधारित प्रश्न
- ग) किसी एक लेखन या कवि का साहित्यिक परिचय

खंड-घ

(10 Marks)

घ)अंतराल भाग- 2

पाठ-1. सुरदास के झोपड़ी-

- i. पाठों की विषय वस्तु पर आधारित लघु उत्तरात्मक प्रश्न
- li. विषय वस्तु पर आधारित निबंधात्मक प्रश्न निर्धारित प्स्तकं
 - i.अंतरा भाग-2, एन.सी.आई.आर.टी.द्वारा प्रकाशित
 - ii. अंतराल भाग-2, एन.सी.आई.आर.टी.द्वारा प्रकाशित
- iii. अभिव्यक्ति और माध्यमएन.सी.आई.आर.टी.द्वारा प्रकाशित आंतरिक मूल्यांकन-

(40 Marks)

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थानम्, दाह्ङ ७७। | ५५ म. हे. भ. ज. ला. लाहे. जू वा मा चिटा अर्थे र स्था हुँ या वाहे र सिटा

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PRAK SHASTRI **ENGLISH** THIRD SEMESTER

Written Examination-60/लिखित परीक्षा-60

Internal-40/आंतरिक मल्यांकन-40

SECTION A: Reading Comprehension through Unseen Passage

(5 Marks)

A Passage from the text, followed by 5 questions each carrying 1marks (5×1). One unseen passage to assess comprehension, interpretation, analysis and inference. Vocabulary assessment will also be accessed via inference. The passage may be factual, descriptive or literary.

Section B: Advanced writing skills

(10 Marks)

Dairy/Message Writing (up to 50-80 words). One out of the two given questions to be answered. (5 Marks: Format: 1 / Organisation of Ideas: 1/Content: 2 / Accuracy of Spelling and Grammar: 1).

Formal/Informal Letter Writing (up to 50-80 words). One out of the two given questions to be answered. (5 Marks: Format: 1 / Organisation of Ideas: 1/Content: 2 / Accuracy of Spelling and Grammar: 1).

Section C: Grammar

(15 marks)

Changing the Voice and Narration, Combining sentences. Articles and Prepositions 15 questions out of 20 questions each carrying 1 mark (15×1).

Section D: Text Books

(20 marks)

- (a) Flamingo 10 Marks i) Five out of eight short answer questions (5×2=10 Marks)
- (b) Supplementary Reader: Vistas 10 Marks Two out of three long answers questions. (5*2)
- 1. Hornbill: English Reader published by National Council of Education Research and Training, New Delhi.
- 2. Flamingo: English Reader published by National Council of Education Research and Training, New Delhi.

(Prose)

- The Last Lesson
- Lost Spring
- Deep Water
- The Rattrap

(Poetry)

- My Mother at Sixty-Six
- An Elementary School Classroom in a Slum
- **Keeping Quiet**
- 2. Vistas: Supplementary Reader published by National Council of Education Research and Training, New Delhi.
 - The Third Level
 - The Tiger King

- Father to Son (Poem)
- 2. Snapshots: Supplementary Reader published by National Council of Education Research and Training, New Delhi
 - Mother's Day (Play)
 - The Ghat of the Only World (Prose)
 - Birth (Prose)
 - The Tale of Melon City (Prose)

Section E:

Essay Type Question on clean India (Swacha Bharat) 10 marks. One out of three long answer questions (essay type answer with 100 to 150 words) (10 Marks)

Prescribed Books:

- (i) Hornbill-published by N.C.E.R.T. 2008, prescribed for Central Schools in Class XI.
- (ii) Snapshots-published by N.C.E.R.T. 2008, prescribed for Central Schools in Class XI.

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Prak-Shastri 2nd Year उत्तरमध्यमा द्वितीय वर्ष पाली / Pali तृतीय अधिसत्र/ 3rd Semester

Written Test: 60

Internal Assessment: 40

(क) पाली पाठसङ्गहो पठमो भागो-

पाठ-

1. धम्मचक्कपवत्तननं 2. अट्ठङ्गिको मग्गो 3.यसपब्बज्जा 4.सारिपुत्त मोग्गलान पब्बज्जा 5. राहुल कुमारस्स दायज्ज दानं 6. उपालिदारकवत्थु 7. विसाख सुत्तं 8. सिगाल सुत्तं 9. आहुत सुत्तम 10. संदिट्ठिकं सुत्तं 11.उपासक धम्मदेसना 12 तथागतस्स पच्छिमावाचा।

(ख) अनुवाद-

- 1. पाली से हिन्दी।
- 2. हिन्दी से पाली।

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PRAK SHASTRI PHYSICS 3RD SEMESTER

Written Examination-60/लिखित परीक्षा

Internal-40/आंतरिक मूल्यांकन40-

Unit.1: ELECTRIC CHARGES AND FIELDS AND ELECTROSTICS POTENTIAL: -

Electrostatics, electric charge and its properties, quantization of charges, coulomb's law of electrostatics, distribution of charges viz. linear, surface and volume charges distributions. Electric field, physical significance of electric field, electric lines of forces, dipole, electric dipole moment , electric flux ,Gauss's law in electrostatics, electric potential , electric potential difference , equipotential surface and its properties, dielectric , and dielectric constant , capacitor , capacitance and VandeGraaff

Unit.2: THE CURRENT ELECTRICITY:-

15 marks

Electric current, Ohm's law, ohmic conductor, resistance, resistor and its combinations. resistivity. Drift velocity, electrical energy, electric force(emf), Kirchhoff's rules. The Wheatstone bridge, potentiometer. power. electromotive

Unit.3: MAGNETISM:-

15 marks

Magnetism, magnetic field, magnetic pole, magnetic field lines, Lorentz force and its characteristics, cyclotron, Ampere's circuital law, moving coil galvanometer . Bar magnet and its properties, magnetic flux, the Earth magnetism, Dynamo effect. Magnetization, magnetic susceptibility, magnetic permeability. The magnetic properties of materials viz. diamagnetic, paramagnetic and ferromagnetic materials.

Unit.4: ELECTRO MAGNETIC INDUCTION AND ALTERNATING CURRENT:- 15 marks Electromagnetic induction, Faraday's laws of electromagnetic induction, Lenz's law. Eddy current and its applications, inductor and inductance, self-induction and mutual induction, AC generator(definition only). Alternating current, Transformer, step up and step-down transformer.

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थान, दाहुँग ७७। [५तुअ:५ै:सःयःप्यदेःयेण्यःशुदःसर्हे:२सःर्सूनःण्हेरः/पटः]

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PRAK SHASTRI 3RD SEMESTER COMPUTER SCIENCE

> Written Examination-60/लिखित परीक्षा60-Internal-40/आंतरिक मूल्यांकन40-

Syllabus General Elective Course of Prak Shastri – 3 rd Semester Course Objectives:

- To Understand basic principles of Website
- To understand the procedure of establishing a website
- To understand different web designing concepts
- To understand the concepts of Client-server approach of websites
- To make use of simple drag and drop websites using Google sites
- Introduction to OBS, How to Record and live streaming using OBS
- Creating e-contents using OBS
- Introduction to Video Conferencing and effectively using them

Mode of Evaluation:

- 40 Marks will be reserved for internal assessment, can be allocated based on different Activities. Practical performance and other related inter departmental activities.
- 60 Marks will be evaluated to Theory examination. Questions will be generic in nature concentrating theoretical aspects from the chapters and practical skills like shortcut keys, web elements etc/

Intensions:

The intension of the course is to create digital literacy and skills related to daily activities like E-Learning. Digital Content preparation. Introduction about LMS and about University LMS. As per NEP model, students can enrol to LMS Platforms and can get credits from there. Also, using google sites students can create their portfolio or other type of websites. This can be taken as initiative to spread and to create Sanskrit resources online. So this overall course helps to create awareness about Websites, Web Pages, working nature of websites, Digital contents. LMS, online meetings to create, attend conferences etc.,

Detailed Syllabus General Elective Course of Prak Shastri – 3 rd Semester

Unit	Chapter	Chapter Name	Credit	111
Unit – 1 Introduction to Web Designing and publishing	Chapter-1	Concepts of Web designing Introduction to Website and Web pages, Contents of a Web Page, Static vs. Dynamic Contents of web pages, Web design principles, working of a website, Hosting, Domain Names, introduction to Flat file system, web cookies, Concepts of front end and Back end, Introduction to Responsive websites, Client server concepts, introduction to style sheets, definitions of scripting languages, examples of JavaScript.	I	Hours 15
	Chapter- 2	Introduction to e-Contents Introduction to web	1	15
Introd		publishing. Overview of Google sites, inserting various web components, creating pages, themes, creating simple websites using different elements,		
7	Chapter - 1	Introduction to e-Contents Overview of e-content, Understanding the importance of e-content	l	15

		development, different e-Content creation tools, File formats for e- content, introduction to MOOCs, introduction to LMS, Using e-Contents in different LMS platforms, Using of OBS to record simple E-Content using video, audio and images, uploading/embedding contents to Google site,		
	Chapter – 1	Introduction to Video Conferencing	1	15
Unit 3:		Introduction to video conferencing, popular video conferencing platforms: Zoom, Google Meet, Setting up and joining a video conference, Best practices for video conferencing. Introduction to Live streaming,		

Particles:

- Assignments can be given related to creating sample website of campus departments/individual portfolios using Google sites
- Developing of E-Content using OBS, recording video e-contents can be given as inter departmental assignment
- Uploading e-Contents to Google Sites, Embedding from Youtube and other platforms
- Introduction of CSU LMS portal, subscribing to it, choosing courses etc.,
- Arranging, managing video conferences using Google Meet, zoom etc,

CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES

Dahung, West Kameng District: Arunachal Pradesh-790116

Phone: 03782-207030: cihcsoffice@gmail.com: Website: www.cihcs.edu.in

(An Autonomous Body of the Ministry of Culture, Government of India) Micro Economics-Syllabus

(Based on Economics Book of NCERT, Class-11 & NEP 2020)

Prakshastri

Second Year: Third Semester- (4 Credit) Subject Code: 17 (Elective/Optional)

Written Examination-60/लिखित परीक्षा-60

Internal-40/आंतरिक मुल्यांकन-40

		Internal	-40/आतरिक	मूल्याकन-
SI. No	Unit	Unit details	Duration in hours	
1	General Economy-An Introduction	General economy, central problems of the economy, Organization of economic activities – Centrally planned economy, market economy, Positive and normative economics, Micro and macroeconomics, i.e., planning of the book.		01
2	Theory of Consumer Behaviour	Utility analysis – Cardinal Utility Analysis, Ordinal Utility Analysis, Consumer Budget – Budget Set and Budget Line, Change in Budget Set, Consumer preference analysis, Equilibrium flow of income and methods of national income calculations.	16	01
3	Demand Analysis	Demand curve and law of demand, Indifference curves and budget constraints, Ordinary and inferior goods, income and substitute effect, Shift & direction in demand curve, Concept of market demand, elasticity of demand, Some economic identities GDP, GNP and real taxes, gross domestic product and exports.	16	01
4	Output & Costs	Introduction of production & output analysis, Law of Diminishing Marginal Product and Law of Variable Proportions, Cost analysis, Returns to scale, short run and long run costs, Function of money, demand for money and credit creation through banking system, policy instruments to control Inflation.	16	01
Total		4	64	04
Dofor	mana and C	3 2 2		0 7

References and Suggested books:

1. NCERT (Class-XII) Publications, New Delhi.

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(An Autonomous Body of the Ministry of Culture, Government of India) PRAK-SHASHTRI

HISTORY 3rd SEMESTER Credits-4

Written Examination-60/लिखित परीक्षा-60

Internal-40/आंतरिक मूल्यांकन-40

Chapter 1

THE HARAPPAN CIVILISATION

15 Marks

- a) Terms, Places and Time
- b) Mohenjodaro-A Planned Urban Centre- Laying out drains, Domestic Architecture, and the Citadel.
- c) Tracking Social Differences- Burials, and Looking for Luxuries.
- d) Craft Production- Center of Craft Production and Strategies for Procuring Materials-Materials from the Subcontinent and Beyond and the contact with distant lands
- e) Seals, Scripts and Weights.
- f) Ancient Authority
- g) The End of the Civilisation

Chapter 2

KINGS, FARMERS AND TOWNS- Early States and Economies

15 Marks

- a) Prinsep and Piyadassi
- b) The Earliest States- The Sixteen Mahajanapadas
- c) The First Amongst the Sixteen-Magadha
- d) An Early Empire-Finding out about the Maurya's, Administering the empire and how important was the Empire
- e) New Notions of kingship-Chiefs and kings in the south, and the concept of divine kings
- f) Towns and Trades- New cities, Urban Population- Elites and craft persons, Trade in the Subcontinent and beyond and the coinage system
- g) How are Inscriptions Deciphered? -Deciphering Brahmi, How Kharosthi was read? Historical Evidence from Inscriptions

Chapter 3

KINSHIP, CASTE, AND CLASS- Early Societies

10 Marks

- a) The Critical Edition of the Mahabharata
- b) Kinship and Marriage- Many Rules and Varied Practices-Finding out about Families, The Ideas of Patriliny, Rules of Marriage, the Gotra of Women
- c) Social Differences- Varna System and their occupation.
- d) Beyond Birth Resources and Status

Chapter 4

THINKERS, BELIEFS AND BUILDINGS- Cultural Developments (c.600 BCE-600 CE) 10 Marks

- a) A Glimpse of Sanchi
- b) Sacrifices and Debates
- c) Lord Mahavira and His Message
- d) The Budha and the Quest for Enlightenment-The Teachings of the Budha
- e) The Followers of the Budha and the Stupas
- f) Sculpture

Chapter 5

BHAKTI AND SUFI TRADITIONS

10 Marks

Changes in Religious Beliefs and Devotional Texts (c.8th -18th Century A.D)

- a) Early Traditions of Bhakti- The Alvars and Nayanars of Tamil Nadu
- b) The Virshaiva Tradition in Karnataka
- c) New Strands in the Fabric Islamic Traditions
- d) The Growth of Sufism- Khangahs and Silsilas and Outside the Khanqah
- e) The Chistis in the Subcontinent
- f) New Devotional Paths Dialogue and Dissent in Northern India- Kabir, Guru Nanak, and Mirabai.

INTERNAL ASSESMENT

40 Marks

References- NCERT, Themes in Indian History-I, & Themes in Indian History-II, (Textbook in History for Class XII)

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थानदाहुँग, ्रा | निवारहे.का.जा.लापु.णुवाबानीट.काष्ट्र.मुघ.धूय.वावेम.विटा।

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POLITICAL SCIENCE PRAK SHASTRI 3RD SEMESTER

Written Test: 60 Internal Assessment: 40

Politics in India since independence

Unit-1 Challenges of Nation Building

Integration of Nation

Reorganisation of States

Unit-2 The crisis of Democratic Order in India

Background to Emergency

Declaration of emergency

Consequences of emergency

Politics of emergency

Unit -3 selection of economic models

Communist model

Capitalist model

Mixed economy

Unit-4 India and Planned Development

Planning Commission/ Policy Commission

India and Globalisation

Unit-5 New development in Indian politics.

Development in the Context of 1990s

Era of Coalition

Political Rise of Other Backward Classes

Political fallouts

Ref: NCERT, TEXT BOOK OF CLASS XII

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थान, दाहुँग ७७। | ५५, ४७ के व्याप्य विक्षेण अन्तर्ज्ञ के स्थान के स्थान विकास

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Prak Shastri 2nd Year 3rd Semester Mathematics 100

> Written Examination-60 Internal Assessment-40

CONTENTS

PART 1

- 1 Relations and Function
 - 1.1 Introduction
 - 1.2 Types of Relations
 - 1.3 Types of Function
 - 1.4 Composition of Functions and Invertible Function

2. Inverse Trigonometric Function

- 2.1 Introduction
- 2.2 Basis Concepts
- 2.3 Properties of Inverse Trigonometric Functions

3 Matrices

- 3.1 Introduction
- 3.2 Matrix
- 3.3 Types of Matrices
- 3.4 Operations on Matrices
- 3.5 Transpose of a Matrix
- 3.6 Symmetric and Skew Symmetric Matrices
- 3.7 Invertible Matrices

4 Determinants

- 4.1 Introduction
- 4.2 Determinant
- 4.3 Area of a Triangle
- 4.4 Minors and Cofactors
- 4.5 Adjoint and Inverse of a Matrix
- 4.6 Applications of Determinants and Matrices

5 Continuity and Differentiability

- 5.1 Introduction
- 5.2 Continuity
- 5.3 Differentiability
- 5.4 Exponential and Logarithmic Functions
- 5.5 Logarithmic Differentiation
- 5.6 Derivatives of Functions in Parametric Forms

5.7 Second Order Derivative

6 Application of Derivative

- 6.1 Introduction
- 6.2 Rate of Change of Quantities
- 6.3 Increasing and Decreasing Functions
- 6.4 Maxima and Minima

Appendix 1: Proofs in Mathematics

- A.1.1 Introduction
- A.1.2 What is a Proof

Appendix 2 Mathematical Modeling

- A.2.1 Introduction
- A2.2 Why Mathematical Modelling?
- A.2.3 Principles of Mathematical Modelling

Mathematics Text Book for Class XII (Book Published by NCERT)

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थान, दाहुँग ७७। | ५५,४ फें अप्यायाय संस्कृति शिक्षण संस्थान, दाहुँग

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Prak Shastri 2nd Year 3rd Semester Geography 100

> Written Examination-60 Internal Assessment-40

CONTENTS

Unit 1

1. Human Geography Nature and Scope

Unit 2

- 2. The World Population Distribution. Density and Growth
- 3. Human Development

Practical:

CHAPTER 1.

Data - Its Source and Compilation

CHAPTER 2.

Data Processing

GeographyText Book for Class XII (Book Published by NCERT)

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थान, दाहुँग ७७। | ५तु अ: है: अ:व्य: प्यंदे: वेषा अ: चु ८: अई: देअ: र्बू व: पाहे र: विरः।

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Prak Shastri 2nd Year 3rd Semester Psychology 100

Written Examination-60 Internal Assessment-40

CONTENTS

CHAPTER 1:

Variations in Psychological Attributes

CHAPTER 2:

Self and Personality

CHAPTER 3:

Meeting Life Challenges

Psychology Text Book for Class XII (Book Published by NCERT)

केन्द्रीय हिमालयीय संस्कृति शिक्षण संस्थान, दाहुँग ७७||५तुबाई सालायावे लेगुबाहु साई रेसार्स्स्वापिक स्थान

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PHYSICAL EDUCATION PRAK SHASTRI 3RD SEMESTER

Written Test: 60 Internal Assessment: 40

THEORY (60 Marks)

Unit-1

Management of Sporting Events

- Functions of Sports Events Management (Planning, Organising, Staffing, Directing &
- Various Committees & their Responsibilities (pre; during & post)
- Fixtures and its Procedures Knock-Out (Bye & Seeding) & League (Staircase & Cyclic)

Unit-II

Children & Women in Sports

- Common Postural Deformities Knock Knee; Bow Legs; Flat Foot.
- Round Shoulders; Lordosis, Kyphosis, and Scoliosis and their corrective measures.

Unit-III

Physical Education & Sports for CWSN (Children with Special Needs - Divyang)

- Organizations promoting Disability Sports (Special Olympics; Paralympics; Deaflympics)
- Advantages of Physical Activities for children with special needs.

Unit-IV

Sports & Nutrition

- Concept of balance diet and nutrition
- Macro and Micro Nutrients: Food sources & functions
- Nutritive & Non-Nutritive Components of Diet

PRACTICAL (40 Marks)

- Team Games: Football, Volleyball, Cricket, Badminton
- Record File
- Viva Voce

Reference Books:

*Healthy and Physical Education (Revised Edition)

Sarwaswati by, Dr. V K Sharma

*Essential of Physical Education